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Fairy Tales as a Means of Bringing Up Children

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ABSTRACT

This article suggests about the influence of fairy tales on Child Development, their age-related features, the influence of fairy tales on preschool children in different ways, the role of fairy tales in their upbringing. Various characteristics of fairy tales are analyzed.

KEYWORDS: fairy tale, upbringing, tradition, value, ability to solve an issue, humanism, patriotism, age-related characteristics.

In preschool educational organizations, issues of comprehensive development of children have always been considered important. Through examples of folk oral creativity, children are interested in reading books, reading books, through which children help to get acquainted with a great life. Promoting reading from youth leads not only to the consciousness of children, but also to the rise of a whole nation. After all, as the president noted, “world history shows that any new civilization, the new renaissance begins with books and libraries.”¹

Folk oral creativity, in particular fairy tales, leave an indelible mark on the life of children, and they are also of great importance in the upbringing of a child. This pattern of folk oral creativity is widely used in preschool age. They help children develop the characteristics of creativity, creativity, perception, they evoke an idea of life, teach to distinguish between good and evil, find ways to get out of them in difficult situations. Scientists who have carried out scientific activities in the field of preschool education say that fairy tales are important because they give the child the opportunity to experiment in their fantasies before real life experiences.

By telling a fairy tale to preschool children, several of their features can be formulated.

First, rich fantasy stories, magical phenomena and places of fairy tales, adventurous tasks or fabricated creatures become the reason for the excitement and joy of children. It is possible to achieve the development of their imagination by introducing children to fantastic stories. The boy tries to revive the fairy tale in his imagination as he hears it. Hearing texture stories is a good opportunity for children to think and compose

¹ Mirziyoyev SH.M. Yangi O'zbekistonda erkin va farovon yashaylik. –Toshkent: O'zbekiston, 2021

fantastic scenarios in a variety. "In the development of fantasy(fantasy) in a human child, a fairy tale is not a lie, if we say that there is no means by which it falls before the narratives. Our people have told so many fairy tales for a thousand years that some aspect of life has not been left aside, and some story of moral and ethical norms has not been left out of the point of view of storytellers."²

Secondly, children draw conclusions to themselves from the mistakes of the heroes of the fairy tale, and this contributes to the development of their critical thinking skills. Some of the positive characters in the fairy tale can also become Road leaders in children's behavior, and this also contributes to their feelings and decision-making. Many arguments in fairy tales teach the ability of heroes to solve a problem, the actions of which overcome the difficulty and the obstacles in their lives are one of the important life lessons. This of course also plays an important role in the later life of children.

Thirdly, children learn their values and traditions by hearing fairy tales and stories of different states, and this contributes to the expansion of the worldview in them, an increase in vocabulary and, most importantly, the creation of a love for reading. Such education allows children to grow up, understanding different cultures. Through fairy tales, children get acquainted with traditions, lifestyle, values. It will help preschool children understand that you need to work hard so that you can achieve the desired goal through fairy tales. This leads to the development of such characters as perseverance, hard work, endurance.

In addition, the tale convinces of the victory of good over evil. In Uzbek fairy tales, the main character introduces a small listener to such feelings as patriotism, humanity, loyalty to a friend, courage, hard work and contributes to their formation. The little boy sees that after several tests, the hero is rewarded with victory and happiness. In this , success is shown only by the efforts of loved ones, their help and, of course, their own hard work. The earlier a fairy tale appears in the life of children, the earlier in their soul there will be an opportunity to strengthen such feelings as kindness, humanity, honesty, patriotism. "In life tales, correctness and curvature, hard work and laziness, purity and uncleanness, courage and betrayal are constantly contrasted. The people masterfully use small, unremarkable elements throughout the fairy tale, solving the solution of the situation through them."³

Another important aspect of fairy tales is that they also occupy a special place in the moral education of children. "Since fairy tales are soda and comprehensible, kata and small quickly reach a literate and illiterate person. Through them, the norms of social morality of man were formed."⁴ By reading examples from fairy tales in moral theme, preschool children acquire moral norms and rules, positive forms of behavior. It is important to develop the moral norms of children in preschool educational organizations, in which a clear goal can be achieved through fairy tales. In the process of analyzing the behavior of fairy-tale characters, the child begins to understand what is good and what is bad, and this subsequently prompts him to analyze his actions as well. Fairy tales inspire confidence in the victory of reality, in the victory of goodness over evil. Usually, a positive hero and his friends overcome difficulties together with patience and achieve happiness and joy. Fairy

² Abduraximova D.A. Kichik maktab yoshidagi o'quvchilarning ma'naviy-axloqiy tarbiyasi asoslari. – Toshkent, 2016.

³Madayev O. O'zbek xalq og'zaki ijodi. O'quv qo'llanma. Toshkent. "Mumtoz so'z" .2010.

⁴ Abduraximova D.A. Kichik maktab yoshidagi o'quvchilarning ma'naviy-axloqiy tarbiyasi asoslari. – Toshkent, 2016.

tales help to restore spirituality, kindness, humanity in people, and this should be started with children. The personality of the child is born from childhood. The faster the fairy tales reach the heart of the child, the faster they provided the gift of goodness over evil. The tale effectively helps to turn negative traits in the child's behavior into positive ones, such as feelings of falsehood, rudeness, malice, theft, laziness, crying, fear, such as honesty, tenderness, whiteness, neatness, hard work, insincerity and complacency. Another important sign of a fairy tale is that a weak and unlucky hero becomes a strong, intelligent, superstitious and lucky winner at the end of a fairy tale. These changes help to generate hope for improvement in the child.

In conclusion, the sooner examples of literature are brought into the children's life, especially fairy tales, the earlier the above-mentioned qualities develop. Even Albert Einstein believed that a fairy tale would be useful for children. "If you want your child to be smart, read them a fairy tale. If you want them to be more intelligent, read more fairy tales to them," he said. It can be seen from this that in the life of children, a fairy tale never excesses, the more and more diverse they are, the more useful it is for them.

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